



Grade level: PreK-Kindergarten

Learning objectives:

Identify words to describe different types of music.

Identify major shapes that appear in music instruments.

Essential question:

How does music make you feel?

What types of music were popularized in the Delta?

Arkansas Frameworks:

Music/Fine Arts

- **M.3.K.4:** Identify personal responses to a musical example (e.g. happy, sad)
- **M.4.K.1.:** Respond to music from various cultures, historical periods, and/or events (e.g. lullabies, nursery rhymes, celebration and holiday songs)

Social Studies

- **G.9.K.2:** Discuss *cultural characteristics* among families and in the community.
- **H.12.K.4:** Recognize historical figures and other people that have made an impact on history.

Common Core Standards:

Reading: CCRA.R.1, CCRA.R.3, CCRA.R.6, CCRA.R.7, CCRA.R.9, CCRA.R.10

Writing: CCRA.W.2, CCRA.W.3, CCRA.W.4, CCRA.W.7, CCRA.W.8, CCRA.W.9

Speaking and Listening: CCRA.SL.1, CCRA.SL.2, CCRA.SL.4, CCRA.SL.5, CCRA.SL.6

Additional Resources:

- *The Blues Singers: Ten Who Rocked the World* by Julius Lester and Lisa Cohen

Activities:

- Coloring pages
- Make a guitar
- Song list



Electric Guitar

Guitar



Stylin' Shapes

Create a guitar out of various shapes and materials.

Materials:

- Paper
- Construction paper circles
- Construction paper rectangles (various sizes)
- String
- Crayons or markers
- Glue

Steps:

1. Cut out circles and rectangles for students to use.
2. Glue one large rectangle on a piece of paper. This is the body of the guitar.
3. Glue one circle in the middle of the guitar body.
4. Glue one smaller, thinner rectangle onto the body. This is the neck of the guitar.
5. Glue three strings onto the guitar.
6. Decorate the guitar.
7. Hang up and enjoy.

Songs List

Directions | Use the following song suggestions for the Song Analysis worksheet.

Song

“Strange Things Happening Every Day”
“Precious Memories”
“He Knows How Much We Can Bear”
“Let It Be”
“Hello Darlin’”
“Louisiana Woman, Mississippi Man”
“Folsom Prison Blues”
“I Walk the Line”
“Hound Dog”
“Jailhouse Rock”
“Bricks in my Pillow”
“Murdering Blues”
“Hellhound on my Trail”
“Cross Road Blues”

Artist

Sister Rosetta Tharpe
Sister Rosetta Tharpe
Roberta Evelyn Martin
Roberta Evelyn Martin
Conway Twitty
Conway Twitty
Johnny Cash
Johnny Cash
Elvis Presley
Elvis Presley
Robert Nighthawk
Robert Nighthawk
Robert Johnson
Robert Johnson

Procedure

1. Play song selections from the list above for students.
2. After each song, ask students how each song makes students feel (e.g. happy, sad, angry)
3. Have students sort songs into three groups (gospel, blues, and rockabilly). Students will need help figuring out which songs are similar or may need guidance figuring out how songs are similar and different.

For more information on our classroom resources or to book a field trip to the Delta Cultural Center, call Ron Kelley (870)0338-4350 or email Ronald@arkansasheritage.org.

